

Scheme of Work/Medium Term Plan – Template

PSHE Scheme of Work

Title of Unit: Drug Education Year Group: 10				
Week/lesson	Lesson/session title	Intended learning outcomes	Methodologies	Assessment for Learning strategies
1	Personal Identity	Agree how drugs will be discussed in the classroom. Review previous learning about cannabis and other drugs. Assessed their learning needs to ensure they are covered in future lessons.	Whole group discussion – cannabis. Whole group activity – needs assessment.	Whole group activity – needs assessment.
2	Healthy Lifestyles	Understand the potential impact of cannabis use on self and others. Review and deepen their knowledge and understanding of addictive behaviours and drug dependence focusing on cannabis.	Whole group discussion addiction/dependency. Small group activity – identifying drug use patterns.	Small group activity – assessing drug use patterns.
3	Diversity	Recognise sources of support. To be familiar with different laws that control drug use in this country and in others. Learn the likely outcomes of breaking the law in different situations.	Individual drug law quiz. Whole group discussion 'Are they breaking the law'.	Whole group discussion 'Are they breaking the law' activity.
4	Relationships	Explore some of the risks involved around alcohol and illegal drugs in a party situation. Discuss some strategies for handling potential risky situations.	Whole group consequence discussion. Individual story board activity.	Individual story board discussion.
5	Risk and Getting Help	Understand risks around a range of drugs. Understand the laws on drugs.	Most/least dangerous discussion continuum. For/against legalisation 'hot seat' activity.	Most/least dangerous discussion of positions in continuum.
6	Assessment and Learning	Record aspects of their learning throughout the terms programme. Reflect, discuss and evaluate the terms programme.	Whole group balloon assessment Small group class presentation Peer assessment of presentations.	Evaluation sheet.